

## MODULE 4: POLICY REGIME INTERFACES

### Objectives:

1. To explore how government, donor and NGO policies have been implemented (or not) in the site in the last two years
  2. To explore how these implementations are participated in, experienced and evaluated by some of those they are aimed at
  3. To establish a history of relief and development interventions since 1991
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### Areas of concern

1. Zonal decentralisation and related political restructuring
  2. Resettlement
  3. Service co-operative
  4. ADLI
  5. Land
  6. Food aid
  7. Education
  8. Health including HIV/AIDS, malaria and other diseases
  9. Drinking water, sanitation
  10. Interventions aimed specifically at women
  11. Roads
  12. Micro-credit
  13. Security, policing and justice
  14. Formal and informal taxes including community labour
  15. War and conscription
  16. Other government policies / donor NGO activities not mentioned
  17. History of relief and development interventions
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### Methods

#### Objective 1:

Protocol 5.1 The Policy Interventions: response by *kebele* leaders (MEN RESPONSE ONLY)  
Protocols 5.3-5.16 covering each of the areas of concern: the Protocols actually applied will depend on responses to Protocols 5.1 and 5.2. These will involve interviews with appropriate key informants e.g. *kebele* leaders, police, NGO employees, headteachers, health workers etc.

#### Objective 2:

Protocol 5.2 Recipients' Experiences of Interventions: responses by men and women in different social positions.

**Objective 3:** Protocol 5.17 History of Relief and Development Interventions: a number of respondents.

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### Outputs

Papers on policy regime interfaces presented in a Ethiopia WeD panel at the Ethiopian Economics Association Conference planned for June 2004.

One-page policy briefs for government and donors.

Use of data in Ethiopia country study.

Data for other people to use – in particular the IFPRI/CSAE/AAU economists.

If successful revised protocols for others to adapt for use.

## **MODULE 4: PROTOCOL 1 – THE POLICY INTERVENTIONS**

**Not to be administered to women**





NOW LIST BELOW ALL THE POLICIES AND INTERVENTIONS THAT HAVE AFFECTED THE COMMUNITY IN THE LAST 5 YEARS.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.
- 15.
- 16.
- 17.
- 18.

**Q2.** Ask the respondent to choose the **FIVE** most important interventions and ask how each of them has affected (1) them and (2) other people and (3) the community as a whole, if at all.

**1.** ..... (name of intervention)

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**2. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**3. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**4. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**5. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**Q3. Ask if there are interventions that have not been made but that would particularly benefit the community.**

**RESPONDENT 2**

Category of respondent: ..... (tell them they will remain anonymous)

USE THE LIST OF INTERVENTIONS OBTAINED FROM RESPONDENT 1

**Question 1.** Ask the respondent to choose the **FIVE** most important interventions and ask how each of them has affected (1) them and (2) other people and (3) the community as a whole, if at all.

**1. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**



**2. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**3. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**4. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**5. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**Q2. Ask the respondent to describe any interventions that have not been made but that would particularly benefit the community.**

**RESPONDENT 3**

Category of respondent: ..... (tell them they will remain anonymous)

USE THE LIST OF INTERVENTIONS OBTAINED FROM RESPONDENT 1

**Q1. Ask the respondent to choose the FIVE most important interventions and ask how each of them has affected (1) them and (2) other people and (3) the community as a whole, if at all.**

**1. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**2. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**3. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**4. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**5. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**Q2. Ask the respondent to describe any interventions that have not been made but that would particularly benefit the community.**

**RESPONDENT 4**

Category of respondent: ..... (tell them they will remain anonymous)

USE THE LIST OF INTERVENTIONS OBTAINED FROM RESPONDENT 1

**Q1.** Ask the respondent to choose the **FIVE** most important interventions and ask how each of them has affected (1) them and (2) other people and (3) the community as a whole, if at all.

**1.** ..... (name of intervention)

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**2.** ..... (name of intervention)

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**3. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**4. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**5. .... (name of intervention)**

**Effects on respondent:**

**Effects on other people:**

**Effects on the community:**

**How could the intervention be improved?**

**Q2. Ask the respondent to describe any interventions that have not been made but that would particularly benefit the community.**

**RESPONDENT 5 (staple additional responses to the Module)**

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**



## MODULE 4: PROTOCOL 3W- DECENTRALISATION

We want to explore the impact of zonal decentralisation and other political changes on a range of women in the community.

### Respondents:

Identify the women likely to have been affected positively and negatively. These would include

- a) new and old *kebele* leaders wives
- b) government employees - agricultural extension workers, health workers, teachers etc and wives
- c) ordinary women

**Minimum interviews: 2 under each heading = 6**

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the introduction of the woreda decentralisation and other political changes. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the introduction of the woreda decentralisation and other political changes. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the introduction of the woreda decentralisation and other political changes. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 4:** ..... (write social position)

**Q1.** Describe the introduction of the woreda decentralisation and other political changes. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 5:** ..... (write social position)

**Q1.** Describe the introduction of the woreda decentralisation and other political changes. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 6** ..... (write social position)

**Q1.** Describe the introduction of the woreda decentralisation and other political changes. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

## MODULE 4: PROTOCOL 4W – RESETTLEMENT

We want to explore the impact of resettlement on a range of women in the community.

### Respondents:

Identify the women likely to have been affected positively and negatively. These would include

- a) those resettled in the past and returned
- b) relatives of those resettled in the past
- c) those planning to go under the new resettlement programme
- d) those left behind by relatives who have resettled
- e) returnees from the new resettlement programme
- f) those who have not participated in any resettlement programme

### Minimum interviews: if all these categories exist 6

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the introduction of all resettlement programmes since 1960. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which the programmes have benefited or harmed you personally?

**Q3.** Describe the ways in which the programmes have benefited particular people in the community.

**Q4.** Describe the ways in which the programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think such programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think such programmes will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the introduction of all resettlement programmes since 1960. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which the programmes have benefited or harmed you personally?

**Q3.** Describe the ways in which the programmes have benefited particular people in the community.

**Q4.** Describe the ways in which the programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think such programmes will benefit the community as a whole?



**Q6.** In the long run in what ways do you think such programmes will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the introduction of all resettlement programmes since 1960. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which the programmes have benefited or harmed you personally?

**Q3.** Describe the ways in which the programmes have benefited particular people in the community.

**Q4.** Describe the ways in which the programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think such programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think such programmes will harm the community as a whole?

**Respondent 4:** ..... (write social position)

**Q1.** Describe the introduction of all resettlement programmes since 1960. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which the programmes have benefited or harmed you personally?

**Q3.** Describe the ways in which the programmes have benefited particular people in the community.

**Q4.** Describe the ways in which the programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think such programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think such programmes will harm the community as a whole?

**Respondent 5:** ..... (write social position)

**Q1.** Describe the introduction of all resettlement programmes since 1960. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which the programmes have benefited or harmed you personally?

**Q3.** Describe the ways in which the programmes have benefited particular people in the community.

**Q4.** Describe the ways in which the programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think such programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think such programmes will harm the community as a whole?

**Respondent 6:** ..... (write social position)

**Q1.** Describe the introduction of all resettlement programmes since 1960. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which the programmes have benefited or harmed you personally?

**Q3.** Describe the ways in which the programmes have benefited particular people in the community.

**Q4.** Describe the ways in which the programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think such programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think such programmes will harm the community as a whole?

## **MODULE 4: PROTOCOL 5W – SERVICE CO-OPERATIVES**

We want to explore the impact of the NEW service cooperatives on a range of women in the community.

### **Respondents:**

Identify the women likely to have been affected positively and negatively. These would include

- a) members of the SC/wives
- b) those working in it/wives
- c) leaders of the SC/wives

### **Minimum interviews: 3**

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the introduction of new service cooperatives. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these cooperatives have benefited or harmed you personally?

**Q3.** Describe the ways in which these cooperatives have benefited particular people in the community.

**Q4.** Describe the ways in which these cooperatives have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these cooperatives will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these cooperatives will harm the community as a whole?

**Respondent 2** ..... (write social position)

**Q1.** Describe the introduction of new service cooperatives. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these cooperatives have benefited or harmed you personally?

**Q3.** Describe the ways in which these cooperatives have benefited particular people in the community.

**Q4.** Describe the ways in which these cooperatives have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these cooperatives will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these cooperatives will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the introduction of new service cooperatives. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these cooperatives have benefited or harmed you personally?

**Q3.** Describe the ways in which these cooperatives have benefited particular people in the community.

**Q4.** Describe the ways in which these cooperatives have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these cooperatives will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these cooperatives will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**



## **MODULE 4: PROTOCOL 6W –AGRICULTURAL DEVELOPMENT LED INDUSTRY PROGRAMME**

We want to explore the impact of ADLI on a range of women in the community.

Find out which elements of ADLI are operating in the community and the name by which it is known.

NAME: .....

### **Respondents:**

Identify the women likely to have been affected positively and negatively. These would include

- a) richer farmers/wives
- b) middle farmers/wives
- c) poorer farmers/wives

### **Minimum interviews: 3**

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the introduction of (ADLI-related programmes) into the community. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which (ADLI-related programmes) have benefited or harmed you personally?

**Q3.** Describe the ways in which these programmes have benefited particular people in the community.

**Q4.** Describe the ways in which these programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these programmes will harm the community as a whole?

**Respondent 2** ..... (write social position)

**Q1.** Describe the introduction of (ADLI-related programmes) into the community. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which (ADLI-related programmes) have benefited or harmed you personally?

**Q3.** Describe the ways in which these programmes have benefited particular people in the community.

**Q4.** Describe the ways in which these programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these programmes will harm the community as a whole?

**Respondent 3** ..... (write social position)

**Q1.** Describe the introduction of (ADLI-related programmes) into the community. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which (ADLI-related programmes) have benefited or harmed you personally?

**Q3.** Describe the ways in which these programmes have benefited particular people in the community.

**Q4.** Describe the ways in which these programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these programmes will harm the community as a whole?

## **MODULE 4: PROTOCOL 7W - LAND**

We want to explore the impact of interventions related to land on a range of women in the community – including redistribution, irrigation, communal land, inheritance, and anything else.

### **Respondents:**

Identify the women likely to have been affected positively and negatively. These would include

- a) rich farmers/wives
- b) middle farmers/wives
- c) poor farmers/wives
- c) young women
- d) other landless

### **Minimum interviews: 5**

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the interventions which have affected rights to or use of land. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the interventions which have affected rights to or use of land. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the interventions which have affected rights to or use of land. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 4:** ..... (write social position)

**Q1.** Describe the interventions which have affected rights to or use of land. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?



**Respondent 5:** ..... (write social position)

**Q1.** Describe the interventions which have affected rights to or use of land. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

**MODULE 4: PROTOCOL 8W – FOOD AID**

We want to explore the impact of food aid on a range of women in the community.

**Respondents:**

Identify the women likely to have been affected positively and negatively. These would include

- a) poor farmers/wives
- b) other poor women
- c) middle farmers/wives
- d) rich farmers/wives
- e) *kebele* leaders/wives

**Minimum interviews: 5**

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**Respondent 1:** ..... (write social position)

**Q1.** Describe how food aid has been provided. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which food aid has benefited or harmed you personally?

**Q3.** Describe the ways in which food aid has benefited particular people in the community.

**Q4.** Describe the ways in which food aid has harmed particular people in the community.

**Q5.** In the long run in what ways do you think food aid will benefit the community as a whole?

**Q6.** In the long run in what ways do you think food aid will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe how food aid has been provided. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which food aid has benefited or harmed you personally?

**Q3.** Describe the ways in which food aid has benefited particular people in the community.

**Q4.** Describe the ways in which food aid has harmed particular people in the community.

**Q5.** In the long run in what ways do you think food aid will benefit the community as a whole?

**Q6.** In the long run in what ways do you think food aid will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe how food aid has been provided. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which food aid has benefited or harmed you personally?

**Q3.** Describe the ways in which food aid has benefited particular people in the community.

**Q4.** Describe the ways in which food aid has harmed particular people in the community.

**Q5.** In the long run in what ways do you think food aid will benefit the community as a whole?

**Q6.** In the long run in what ways do you think food aid will harm the community as a whole?

**Respondent 4:** ..... (write social position)

**Q1.** Describe how food aid has been provided. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which food aid has benefited or harmed you personally?

**Q3.** Describe the ways in which food aid has benefited particular people in the community.

**Q4.** Describe the ways in which food aid has harmed particular people in the community.

**Q5.** In the long run in what ways do you think food aid will benefit the community as a whole?

**Q6.** In the long run in what ways do you think food aid will harm the community as a whole?

**Respondent 5:** ..... (write social position)

**Q1.** Describe how food aid has been provided. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which food aid has benefited or harmed you personally?

**Q3.** Describe the ways in which food aid has benefited particular people in the community.

**Q4.** Describe the ways in which food aid has harmed particular people in the community.

**Q5.** In the long run in what ways do you think food aid will benefit the community as a whole?

**Q6.** In the long run in what ways do you think food aid will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**



## **MODULE 4: PROTOCOL 9W - EDUCATION**

We want to explore the impact of increased expenditure on education on a range of women in the community.

### **Respondents:**

Identify the women likely to have been affected positively and negatively. These would include

- a) teachers
- b) rich mothers
- c) middle mothers
- d) poor mothers

### **Minimum interviews: 4**

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the effects of increased expenditure on education. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which this increased expenditure has benefited or harmed you personally?

**Q3.** Describe the ways in which this increased expenditure has benefited particular people in the community.

**Q4.** Describe the ways in which this increased expenditure has harmed particular people in the community.

**Q5.** In the long run in what ways do you think this increased expenditure will benefit the community as a whole?

**Q6.** In the long run in what ways do you think this increased expenditure harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the effects of increased expenditure on education. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which this increased expenditure has benefited or harmed you personally?

**Q3.** Describe the ways in which this increased expenditure has benefited particular people in the community.

**Q4.** Describe the ways in which this increased expenditure has harmed particular people in the community.

**Q5.** In the long run in what ways do you think this increased expenditure will benefit the community as a whole?

**Q6.** In the long run in what ways do you think this increased expenditure harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the effects of increased expenditure on education. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which this increased expenditure has benefited or harmed you personally?

**Q3.** Describe the ways in which this increased expenditure has benefited particular people in the community.

**Q4.** Describe the ways in which this increased expenditure has harmed particular people in the community.

**Q5.** In the long run in what ways do you think this increased expenditure will benefit the community as a whole?

**Q6.** In the long run in what ways do you think this increased expenditure harm the community as a whole?

**Respondent 4:** ..... (write social position)

**Q1.** Describe the effects of increased expenditure on education. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which this increased expenditure has benefited or harmed you personally?

**Q3.** Describe the ways in which this increased expenditure has benefited particular people in the community.

**Q4.** Describe the ways in which this increased expenditure has harmed particular people in the community.

**Q5.** In the long run in what ways do you think this increased expenditure will benefit the community as a whole?

**Q6.** In the long run in what ways do you think this increased expenditure harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

## MODULE 4: PROTOCOL 10W –HEALTH SERVICES

We want to explore the impact of changes in health service provision on a range of women in the community.

### Respondents:

Identify the women likely to have been affected positively and negatively. These are likely to include

- a) chronically sick women
- b) women who are or have recently suffered from diseases such as malaria, TB, HIV/AIDS
- d) elderly women
- e) poor women
- f) wealthy women
- g) formal health service providers
- h) traditional health practitioners
- i) women who have recently given birth or had fertility or pregnancy or post-natal problems

### Minimum interviews: 7

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the changes in health service provision. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the changes in health service provision. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the changes in health service provision. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.



**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 4:** ..... (write social position)

**Q1.** Describe the changes in health service provision. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 5:** ..... (write social position)

**Q1.** Describe the changes in health service provision. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 6:** ..... (write social position)

**Q1.** Describe the changes in health service provision. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 7:** ..... (write social position)

**Q1.** Describe the changes in health service provision. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

## MODULE 4: PROTOCOL 11W - DRINKING WATER AND SANITATION

We want to explore the impact of changes in provision of drinking water and/or sanitation on a range of women in the community.

### Respondents:

Identify the women likely to have been affected positively and negatively. These might include

- a) wives of men who worked on the installations
- b) women whose rights in the land were affected
- c) women affected by the provision

### Minimum interviews: 3

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the changes in provision of drinking water and/or sanitation. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the changes in provision of drinking water and/or sanitation. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the changes in provision of drinking water and/or sanitation. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.



**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

## **MODULE 4 PROTOCOL 12W – INTERVENTIONS AIMED SPECIFICALLY AT WOMEN**

We want to explore the impact of interventions aimed specifically at women on a range of women in the community.

### **Respondents:**

Identify the women likely to have been affected positively and negatively. These might include

- a) old women
- b) young women
- c) rich women
- d) middle women
- e) poor women

### **Minimum interviews: 3**

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the introduction of any interventions aimed specifically at women. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the introduction of any interventions aimed specifically at women. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the introduction of any interventions aimed specifically at women. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

## **MODULE 4: PROTOCOL 13W – ROADS**

We want to explore the impact of improvement in the roads on a range of women in the community.

### **Respondents:**

Identify the women likely to have been affected positively and negatively. These might include

- a) those working on it/wives
- b) traders/wives
- c) rich women
- d) middle women
- e) poor women

### **Minimum interviews: 4**

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the improvements in the roads. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the improvements in the roads. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the improvements in the roads. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?



**Respondent 4:** ..... (write social position)

**Q1.** Describe the improvements in the roads. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

## **MODULE 4: PROTOCOL 14W – MICRO-CREDIT**

We want to explore the impact of micro-credit programmes on a range of women in the community.

### **Respondents:**

Identify the women likely to have been affected positively and negatively. These might include

- a) rich participants/wives
- b) middle participants/wives
- c) poor participants/wives
- d) those working on the programmes/wives

### **Minimum interviews: 4**

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the introduction of micro-credit programmes. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these programmes have benefited or harmed you personally?

**Q3.** Describe the ways in which these programmes have benefited particular people in the community.

**Q4.** Describe the ways in which these programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these programmes will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the introduction of micro-credit programmes. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these programmes have benefited or harmed you personally?

**Q3.** Describe the ways in which these programmes have benefited particular people in the community.

**Q4.** Describe the ways in which these programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these programmes will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the introduction of micro-credit programmes. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these programmes have benefited or harmed you personally?

**Q3.** Describe the ways in which these programmes have benefited particular people in the community.

**Q4.** Describe the ways in which these programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these programmes will harm the community as a whole?

**Respondent 4:** ..... (write social position)

**Q1.** Describe the introduction of micro-credit programmes. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these programmes have benefited or harmed you personally?

**Q3.** Describe the ways in which these programmes have benefited particular people in the community.

**Q4.** Describe the ways in which these programmes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these programmes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these programmes will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

## MODULE 4 PROTOCOL 15W- SECURITY, POLICING AND JUSTICE

### ASK THIS ONE EVERYWHERE

We want to explore the impact of changes in security, policing and/or justice on a range of women in the community.

#### **Respondents:**

Identify the women likely to have been affected positively and negatively. These might include

- a) those affected by violence or other crime and their families
- b) the police.wives
- c) other maintainers of law and order.wives
- d) government 'judges'/wives
- e) traditional dispute resolvers/wives
- f) those who have committed violence or other crime/wives

#### **Minimum interviews : 6**

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the introduction of any changes in security, policing and/or justice. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.



**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the introduction of any changes in security, policing and/or justice. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the introduction of any changes in security, policing and/or justice. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 4:** ..... (write social position)

**Q1.** Describe the introduction of any changes in security, policing and/or justice. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 5:** ..... (write social position)

**Q1.** Describe the introduction of any changes in security, policing and/or justice. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 6:** ..... (write social position)

**Q1.** Describe the introduction of any changes in security, policing and/or justice. What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

## MODULE 4: PROTOCOL 16W – FORMAL AND INFORMAL TAXES

We want to explore the impact of formal and informal taxes on a range of women in the community.

### Respondents:

Identify the women likely to have been affected positively and negatively. These would include

- a) rich farmers/wives
- b) middle farmers/wives
- c) poor farmers/wives
- d) tax collectors/wives

### Minimum interviews: 4

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the formal and informal taxes (including community labour). What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these taxes have benefited or harmed you personally?

**Q3.** Describe the ways in which these taxes have benefited particular people in the community.

**Q4.** Describe the ways in which these taxes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these taxes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these taxes will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the formal and informal taxes (including community labour). What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these taxes have benefited or harmed you personally?

**Q3.** Describe the ways in which these taxes have benefited particular people in the community.

**Q4.** Describe the ways in which these taxes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these taxes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these taxes will harm the community as a whole?



**Respondent 3:** ..... (write social position)

**Q1.** Describe the formal and informal taxes (including community labour). What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these taxes have benefited or harmed you personally?

**Q3.** Describe the ways in which these taxes have benefited particular people in the community.

**Q4.** Describe the ways in which these taxes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these taxes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these taxes will harm the community as a whole?

**Respondent 4:** ..... (write social position)

**Q1.** Describe the formal and informal taxes (including community labour). What did which people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these taxes have benefited or harmed you personally?

**Q3.** Describe the ways in which these taxes have benefited particular people in the community.

**Q4.** Describe the ways in which these taxes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these taxes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these taxes will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

## MODULE 4: PROTOCOL 17W - WAR AND CONSCRIPTION

We want to explore the impact of war and conscription on a range of women in the community.

### **Respondents:**

Identify the women likely to have been affected positively and negatively. These might include

- a) women caught up in the fighting
- b) women affected by the secondary effects of the fighting
- c) conscripts/wives- daughters - mothers

### **Minimum interviews: 4**

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the war and related conscription. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these events have benefited or harmed you personally?

**Q3.** Describe the ways in which these events have benefited particular people in the community.

**Q4.** Describe the ways in which these events have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these events will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these events will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the war and related conscription. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these events have benefited or harmed you personally?

**Q3.** Describe the ways in which these events have benefited particular people in the community.

**Q4.** Describe the ways in which these events have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these events will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these events will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the war and related conscription. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these events have benefited or harmed you personally?

**Q3.** Describe the ways in which these events have benefited particular people in the community.

**Q4.** Describe the ways in which these events have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these events will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these events will harm the community as a whole?

**Respondent 4:** ..... (write social position)

**Q1.** Describe the war and related conscription. What did what people do? How did what they did affect you? What did you do?

**Q2.** Describe the ways in which these events have benefited or harmed you personally?

**Q3.** Describe the ways in which these events have benefited particular people in the community.

**Q4.** Describe the ways in which these events have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these events will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these events will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**



## MODULE 4 PROTOCOL 18W - OTHER

We want to explore the impact of any other interventions on a range of women in the community.

### Respondents:

Identify the women likely to have been affected positively and negatively. This will depend on the intervention

- a)
- b)
- c)
- d)

### Minimum interviews: 4

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**Respondent 1:** ..... (write social position)

**Q1.** Describe the introduction of. What did which people do? How did what they did affect you?  
What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 2:** ..... (write social position)

**Q1.** Describe the introduction of. What did which people do? How did what they did affect you?  
What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 3:** ..... (write social position)

**Q1.** Describe the introduction of. What did which people do? How did what they did affect you?  
What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Respondent 4** ..... (write social position)

**Q1.** Describe the introduction of. What did which people do? How did what they did affect you?  
What did you do?

**Q2.** Describe the ways in which these changes have benefited or harmed you personally?

**Q3.** Describe the ways in which these changes have benefited particular people in the community.

**Q4.** Describe the ways in which these changes have harmed particular people in the community.

**Q5.** In the long run in what ways do you think these changes will benefit the community as a whole?

**Q6.** In the long run in what ways do you think these changes will harm the community as a whole?

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**

**MODULE 4: PROTOCOL 19M/W – HISTORY OF ALL DEVELOPMENT AND RELIEF INTERVENTIONS SINCE 1991**

**Male and Female researchers: Do this together**

**COMPLETE THE MALE RESEARCHER’S PROTOCOL**

**Respondents:**

**Current *kebele* officials**

**Previous *kebele* officials (since 1991)**

**Other likely informants including at least two women**

4 copies of the calendar are provided. We are not interested in who said what so you can use the same calendar with a number of respondents. Keep one in which to present a single history constructed from the different responses.

**Make sure that interventions aimed at women are included.**

**List the intervention in all the years it took place, for example a three-year intervention should appear three times in the calendar. Give the name of the intervention, the provider.**

<b>Year</b>	<b>Intervention</b>	<b>Provider</b>
<b>1991/1983</b>		
<b>1992/1984</b>		
<b>1993/1985</b>		
<b>1994/1986</b>		
<b>1995/1987</b>		

<b>Year</b>	<b>Intervention</b>	<b>Provider</b>
<b>1996/1988</b>		
<b>1997/1989</b>		
<b>1998/1990</b>		
<b>1999/1991</b>		
<b>2000/1992</b>		
<b>2001/1993</b>		
<b>2002/1994</b>		
<b>2003/1995</b>		

**Use this space to comment on the Protocol – does it work? any problems? suggestions for improvement**