MODULE 3: SITE HISTORY

Objective:

To explore the key elements and outcomes of social (broadly defined) reproduction and change, particularly since 1991

Areas of concern

- 1. Social reproduction and change
- 2. Economic reproduction and change
- 3. Cultural reproduction and change
- 4. Political reproduction and change

Methods

Social reproduction and change:

Protocol 1

Economic reproduction and change:

Protocol 2

Cultural reproduction and change:

Protocol 3

Political reproduction and change:

Protocol 4

Changes in ways of thinking about social inequality since the 1960s

Protocol 5

Outputs

Policy briefs.

Use of data in Ethiopian country study.

Data for other people to use – in particular the IFPRI/CSAE/AAU economists.

If successful revised protocols for others to adapt for use.

MODULE 3: PROTOCOL 1F – SOCIAL REPRODUCTION AND CHANGE SINCE 1991

Resi	ond	ents:
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A group of two or more active and well-informed women who have lived in the site since 1990 or before.

1. Open-ended question

Ask the respondents to describe the social history of the site since 1991. By social history we mean the important things that changed and stayed the same related to social relationships between people who lives in the site during that period.

2. Checklist for now

When they have finished use this checklist to ask about social relations NOW:

- 1. the way children are raised including informal and formal education
- 2. marriage (e.g. type of marriage, age of marriage, divorce, what happens to widows)
- 3. funerals, christening, rites of passage (birth, circumcision, initiation)
- 4. disability and diseases

5.	<u>all</u> ways of trying to deal with disabilities, accidents and physical and mental illnesses
6.	population structure
7.	the status of different social positions
8.	household structures
9.	relations between men and women
10.	relations between older and younger people
11.	relations between categories of people identified as important in Module 1 (e.g. caste workers and farmers, ethnic groups, religious followers)
12.	relations between parents and children
13.	social problems
Ple	ase add any questions that occur to you as a result of the research done so far.
13.	

3. History since 1991 Now use the same checklist to ask how things compare with 1991.		
	the way children are raised including informal and formal education	
2.	marriage (e.g. type of marriage, age of marriage, divorce, what happens to widows)	
3.	funerals, christening, rites of passage (birth, circumcision, initiation)	
4.	disability and diseases	
5.	all ways of trying to deal with disabilities, accidents and physical and mental illnesses	
6.	population structure	

7. the status of different social positions

9. relations between men and women

8. household structures

10. relations	between older and younger people
	between categories of people identified as important in Module 1 (e.g. caste workers and ethnic groups, religious followers)
12. relations	between parents and children
13. social pro	bblems
Please add ar	ny questions that occur to you as a result of the research done so far.
MEN	'S CALENDAR OF SOCIAL EVENTS SINCE THE FALL OF THE DERG
Year	Event
1991/1983	
1992/1984	

1993/1985

Year	Event
1994/1986	
1995/1987	
1996/1988	
1990/1900	
1997/1989	
1998/1990	
1999/1991	
1777/1771	
2000/1992	
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2001/1993	
2002/1994	
2002/133	
2003/1995	

MODULE 3: PROTOCOL 2M – ECONOMIC REPRODUCTION AND CHANGE SINCE 1991

Two or more well-informed women who have lived in the site since 1990 or before.

4	\sim			4 •
Ι.		pen-ended	n	mestion

Ask the respondents to describe the economic history of the site **since 1991**. By <u>economic</u> history we mean things that happened to affect the local economy - production, saving, investment and consumption in the site. We are also interested in things that have stayed the same.

2. Checklist for now

When they have finished use this checklist to ask about economic factors NOW - get as much detail as you can:

- 1. land– size of holdings employment opportunities rural and urban, quality, redistributions, irrigation, reduction of communal land
- 2. food crops –outputs, prices, new crops, new inputs, weather affecting crops
- 3. cash crops –outputs, prices, new crops, new inputs, weather affecting crops

4.	the organisation of farm work – debo, wonfel, wage labour
5.	livestock
6.	off-farm activities
7.	employment opportunities – rural and urban
8.	migration for work
9.	the effect of religion on working practices
10.	the organisation of credit
11.	the organisation of social protection in relation to illness, disability, age, youth

1.	taxation
13.	inheritance
14.	the gender division of labour
15.	attitudes to rural development
16.	media of exchange
17.	consumer preferences

12. economic infrastructure

18. trade

19.	income distribution
20.	technology
21.	communal labour
22.	other
	History since 1991 w use the same checklist to ask how things compare with 1991. changes related to land – size of holdings, quality, redistributions, irrigation, reduction of communal land
2.	changes related to food crops – increasing/declining outputs, prices, new crops, new inputs, changes in weather affecting crops
3.	changes in cash crops – increasing/declining outputs, prices, new crops, new inputs, changes in the weather affecting crops

4.	changes in the organisation of farm work – debo, wonfel, wage labour
5.	changes in livestock
6.	changes in off-farm activities
7.	changes in employment opportunities – rural and urban
8.	changes in migration for work
9.	changes in the effect of religion on working practices
10.	changes in the organisation of credit
11.	changes in the organisation of social protection in relation to illness, disability, age, youth

12.	changes in economic infrastructure
13.	changes in taxation
22.	changes in inheritance
14.	changes in the gender division of labour
15.	changes in attitudes to rural development
16.	changes in media of exchange
17.	changes in consumer preferences

18. changes in trade

19. changes i	n income distribution			
20. changes i	n technology			
21. changes i	n communal labour			
Please add an	Please add any questions that occur to you as a result of the research you have done so far.			
MEN'S CALENDAR OF ECONOMIC EVENTS SINCE THE FALL OF THE DERG				
Year	Event			
1991/1983	_ · · ·			
1992/1984				
1993/1985				

Year	Event
1994/1986	
100=1100=	
1995/1987	
1996/1988	
1770/1700	
1997/1989	
1000/1000	
1998/1990	
1999/1991	
2000/1992	
2001/1993	
2001,1550	
2002/1994	
2003/1995	
4003/1993	

MODULE 3: PROTOCOL 3M – CULTURAL REPRODUCTION AND CHANGE SINCE 1991

Two or more well-informed women who have lived in the site since 1990 or before.

4	\sim			4 •
Ι.		pen-ended	n	mestion

Ask the respondents to describe the cultural history of the site since 1991. By <u>cultural</u> history we mean changes in ideologies or ways of thinking (e.g. related to religious belief, politics, the economy, norms etc).

2. Checklist for now

When they have finished use this checklist to ask about cultural factors NOW - get as much detail as you can:

- 1. religious beliefs and organisations
- 2. ritual beliefs and organisations
- 3. food taboos

5.	other taboos
6.	life cycle events
7.	cultural interventions from outside
8.	rules about life cycle events
9.	feasting
10.	fasting
11.	style of dressing

4. work taboos

12. norms for women	
13. norms for children	
14. material culture including type and use of productive and household tools and utensils	
15. kinship obligations	
16. community self-help	
17. hygiene	
Please add any questions that occur to you as a result of the research done so far.	

3. History since 1991Now use the same checklist to ask how things compare with 1991.

1. changes in religious beliefs and organisations

3.	changes in food taboos
4.	changes in work taboos
5.	changes in other taboos
6.	changes in life cycle events
7.	changes in cultural interventions from outside
8.	changes in rules about life cycle events
9.	changes in feasting

2. changes in ritual beliefs and organisations

10.	changes in fasting
11.	changes in style of dressing
12.	changes in norms for women
13.	changes in norms for children
14.	changes in material culture including type and use of productive and household tools and utensils
15.	changes in kinship obligations
16.	changes in community self-help

17. changes i	in hygiene		
Additional a	uestions		
Additional questions			
changes in			
MEN'S CALENDAR OF CULTURAL EVENTS SINCE THE FALL OF THE DERG			
Year	Event		
1991/1983			
1992/1984			

1993/1985

1994/1986

1995/1987

Year	Event
1998/1990	
1999/1991	
1999/1991	
2000/1992	
2001/1993	
2001/1993	
2002/1994	
2003/1995	

MODULE 3: PROTOCOL 4M – POLITICAL REPRODUCTION AND CHANGE SINCE 1991

Respondents:

Two or more well-informed women who have lived in the site since 1990 or before.

	1.0	Open-ended	l auestic	on
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Ask the respondents to describe the political history of the site since 1991. By <u>political history</u> we mean things that happened to do with governance (e.g. elections, struggles for power (including local violence, war and resistance),

2. History since 1991 - Checklist

When they have finished use this checklist to ask supplementary questions – get as much detail as you can:

- 1. describe the changes related to the introduction of the free market
- 2. describe the changes related to the introduction of democracy
- 3. what happened during and as a result of the introduction of the Constitution

4.	what has happened during local and national elections
5.	what happened during and as a result of the introduction of the Federal Republic of Ethiopia?
6.	changes in attitudes to politicians
7.	changes in kebele organisation and employees and why
8.	changes in traditional political organisation
9.	the local story of woreda decentralisation and other changes in government structure
10.	changes in local justice
11.	changes in the nature of corruption

12. the role of religion in peace-making and conflict
13. the story of politics in the community especially of things which have led to a lot of discussion, disagreement and negotiation
14. relations between different ethnic and religious groups
15. changes in the local decision-making power of women
16. what has happened in the community as a result of the war with Eritrea?
Please add any questions that occur to you as a result of the research done so far. 17.
18.

MEN'S CALENDAR OF POLITICAL EVENTS SINCE THE FALL OF THE DERG

Year	Event
1991/1983	
1002/1004	
1992/1984	
1993/1985	
1994/1986	
1995/1987	
1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
1996/1988	
1997/1989	
1777/1707	
1998/1990	
1999/1991	
1777/1771	

Year	Event
2000/1992	
2004/1002	
2001/1993	
2002/1994	
2002/1994	
2003/1995	