

MODULE 3: SITE HISTORY

Objective:

To explore the key elements and outcomes of social (broadly defined) reproduction and change, particularly since 1991

Areas of concern

1. Social reproduction and change
 2. Economic reproduction and change
 3. Cultural reproduction and change
 4. Political reproduction and change
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Methods

Social reproduction and change:

Protocol 1

Economic reproduction and change:

Protocol 2

Cultural reproduction and change:

Protocol 3

Political reproduction and change:

Protocol 4

Changes in ways of thinking about social inequality since the 1960s

Protocol 5

Outputs

Policy briefs.

Use of data in Ethiopian country study.

Data for other people to use – in particular the IFPRI/CSAE/AAU economists.

If successful revised protocols for others to adapt for use.

MODULE 3: PROTOCOL 1F – SOCIAL REPRODUCTION AND CHANGE SINCE 1991

Respondents:

A group of two or more active and well-informed women who have lived in the site since 1990 or before.

1. Open-ended question

Ask the respondents to describe the social history of the site since 1991. By social history we mean the important things that changed and stayed the same related to social relationships between people who lives in the site during that period.

2. Checklist for now

When they have finished use this checklist to ask about social relations NOW:

1. the way children are raised including informal and formal education

2. marriage (e.g. type of marriage, age of marriage, divorce, what happens to widows)

3. funerals, christening, rites of passage (birth, circumcision, initiation)

4. disability and diseases

5. all ways of trying to deal with disabilities, accidents and physical and mental illnesses

6. population structure

7. the status of different social positions

8. household structures

9. relations between men and women

10. relations between older and younger people

11. relations between categories of people identified as important in Module 1 (e.g. caste workers and farmers, ethnic groups, religious followers....)

12. relations between parents and children

13. social problems

Please add any questions that occur to you as a result of the research done so far.

13.

3. History since 1991

Now use the same checklist to ask how things compare with 1991.

1. the way children are raised including informal and formal education

2. marriage (e.g. type of marriage, age of marriage, divorce, what happens to widows)

3. funerals, christening, rites of passage (birth, circumcision, initiation)

4. disability and diseases

5. all ways of trying to deal with disabilities, accidents and physical and mental illnesses

6. population structure

7. the status of different social positions

8. household structures

9. relations between men and women

10. relations between older and younger people

11. relations between categories of people identified as important in Module 1 (e.g. caste workers and farmers, ethnic groups, religious followers....)

12. relations between parents and children

13. social problems

Please add any questions that occur to you as a result of the research done so far.

14.

MEN'S CALENDAR OF SOCIAL EVENTS SINCE THE FALL OF THE DERG

Year	Event
1991/1983	
1992/1984	
1993/1985	

Year	Event
1994/1986	
1995/1987	
1996/1988	
1997/1989	
1998/1990	
1999/1991	
2000/1992	
2001/1993	
2002/1994	
2003/1995	

MODULE 3: PROTOCOL 2M – ECONOMIC REPRODUCTION AND CHANGE SINCE 1991

Respondents:

Two or more well-informed women who have lived in the site since 1990 or before.

1. Open-ended question

Ask the respondents to describe the economic history of the site **since 1991**. By economic history we mean things that happened to affect the local economy - production, saving, investment and consumption in the site. We are also interested in things that have stayed the same.

2. Checklist for now

When they have finished use this checklist to ask about economic factors NOW - get as much detail as you can:

1. land– size of holdings employment opportunities – rural and urban, quality, redistributions, irrigation, reduction of communal land

2. food crops –outputs, prices, new crops, new inputs, weather affecting crops

3. cash crops –outputs, prices, new crops, new inputs, weather affecting crops

4. the organisation of farm work – *debo*, *wonfel*, wage labour

5. livestock

6. off-farm activities

7. employment opportunities – rural and urban

8. migration for work

9. the effect of religion on working practices

10. the organisation of credit

11. the organisation of social protection in relation to illness, disability, age, youth

12. economic infrastructure

1. taxation

13. inheritance

14. the gender division of labour

15. attitudes to rural development

16. media of exchange

17. consumer preferences

18. trade

4. changes in the organisation of farm work – *debo*, *wonfel*, wage labour

5. changes in livestock

6. changes in off-farm activities

7. changes in employment opportunities – rural and urban

8. changes in migration for work

9. changes in the effect of religion on working practices

10. changes in the organisation of credit

11. changes in the organisation of social protection in relation to illness, disability, age, youth

12. changes in economic infrastructure

13. changes in taxation

22. changes in inheritance

14. changes in the gender division of labour

15. changes in attitudes to rural development

16. changes in media of exchange

17. changes in consumer preferences

18. changes in trade

19. changes in income distribution

20. changes in technology

21. changes in communal labour

Please add any questions that occur to you as a result of the research you have done so far.

MEN'S CALENDAR OF ECONOMIC EVENTS SINCE THE FALL OF THE DERG

Year	Event
1991/1983	
1992/1984	
1993/1985	

Year	Event
1994/1986	
1995/1987	
1996/1988	
1997/1989	
1998/1990	
1999/1991	
2000/1992	
2001/1993	
2002/1994	
2003/1995	

MODULE 3: PROTOCOL 3M – CULTURAL REPRODUCTION AND CHANGE SINCE 1991

Respondents:

Two or more well-informed women who have lived in the site since 1990 or before.

1. Open-ended question

Ask the respondents to describe the cultural history of the site since 1991. By cultural history we mean changes in ideologies or ways of thinking (e.g. related to religious belief, politics, the economy, norms etc).

2. Checklist for now

When they have finished use this checklist to ask about cultural factors NOW - get as much detail as you can:

1. religious beliefs and organisations

2. ritual beliefs and organisations

3. food taboos

4. work taboos

5. other taboos

6. life cycle events

7. cultural interventions from outside

8. rules about life cycle events

9. feasting

10. fasting

11. style of dressing

12. norms for women

13. norms for children

14. material culture including type and use of productive and household tools and utensils

15. kinship obligations

16. community self-help

17. hygiene

Please add any questions that occur to you as a result of the research done so far.

3. History since 1991

Now use the same checklist to ask how things compare with 1991.

1. changes in religious beliefs and organisations

2. changes in ritual beliefs and organisations

3. changes in food taboos

4. changes in work taboos

5. changes in other taboos

6. changes in life cycle events

7. changes in cultural interventions from outside

8. changes in rules about life cycle events

9. changes in feasting

10. changes in fasting

11. changes in style of dressing

12. changes in norms for women

13. changes in norms for children

14. changes in material culture including type and use of productive and household tools and utensils

15. changes in kinship obligations

16. changes in community self-help

17. changes in hygiene

Additional questions

changes in

MEN'S CALENDAR OF CULTURAL EVENTS SINCE THE FALL OF THE DERG

Year	Event
1991/1983	
1992/1984	
1993/1985	
1994/1986	
1995/1987	
1996/1988	
1997/1989	

Year	Event
1998/1990	
1999/1991	
2000/1992	
2001/1993	
2002/1994	
2003/1995	

12. the role of religion in peace-making and conflict

13. the story of politics in the community especially of things which have led to a lot of discussion, disagreement and negotiation

14. relations between different ethnic and religious groups

15. changes in the local decision-making power of women

16. what has happened in the community as a result of the war with Eritrea?

Please add any questions that occur to you as a result of the research done so far.

17.

18.

MEN'S CALENDAR OF POLITICAL EVENTS SINCE THE FALL OF THE DERG

Year	Event
1991/1983	
1992/1984	
1993/1985	
1994/1986	
1995/1987	
1996/1988	
1997/1989	
1998/1990	
1999/1991	

Year	Event
2000/1992	
2001/1993	
2002/1994	
2003/1995	