# Wellbeing in Developing Countries: Opportunities in and for Ethiopia

# **Presentation by Alula Pankhurst**

#### • Poorest worldwide - yet poverty only recently become salient,

- Arguably not thought through
- More focus on inequality and special issues land, famine etc
- Quality of life not much looked at -
- Cultural aspects often neglected (both + and -)

## • Comparative issues 4 countries

- Parochial tendency, as if Ethiopia in isolation
- Learning process e.g. land tenure
- Social exclusion (Peru) famine (Bangladesh), (AIDS, Thailand)

## • Inter-disciplinary

- Generally not much exchange econ, psychol
- o even ant soc
- o economic dominant discourse, not much on culture and society

## • Revisiting sites 10 years later

- $\circ$  Basic questions what has changed poverty > or <
- Continuity and change or time and space
- 0

# • – multi sites

- o 15 restudies
- o 3 new panel
- $\circ$  2 urban
- o 2 pastoralist

#### • by end of study contribution to understanding complexities

- o changes over time (10 years on)
- o differences over space (different agro-ecological-cultural conditions)
- o some in depth studies on a wide range of focused issues
- o comparative and comparable data on a large number of sites

# • Opportunities to influence research

- dialogue between academics from different disciplines
- o opportunities to test ideas and hypotheses cross culturally
- o opportunities to test innovative approaches in multi-sites

# • Opportunities to enter dialogue with policy, practice and local realities

- o dialogue with policy makers,
- o dialogue with donors, NGOs
- o opportunities to share ideas with the communities involved

#### The Village Studies: profiles

- o Economics department CSAE household panel surveys 3 rounds
- o IFPRI in mid 80s sites food insecure area + high potential areas
- o Sociological-anthropological component village studies
- o Background paper MA students in anthropology, secondary sources
- o Rapid assessment in PAs by site managers and enumerators
- o Field site by anthropology MA student of up to a month
- o The reports
  - **Locating sites in space and time** (geog, climate, production, soc structure, history)
  - o Seasonal activities and events (seasonal calendars)
  - **The farm economy** (crops, livestock, land, labour, interlinkages, technology innovations, common property resources, environment)
  - **Off-farm income activities** (within the community, occupational structure, migration)
  - **Reproductive activity** (household management, fuel, lighting, water, sanitation, fertility, childbirth, and childcare, socialisation, education, training, health)
  - **Consumption** (food and other day to day goods, saving and investment, housing, household assets, local services),
  - **Local institutions** (households, marriage, divorce, inheritance, kinship, lineages and clans, age-grading, life-cycle changes and rites of passage, friendship, markets, credit and social security, decision-making, local organisations)
  - **Beliefs and values** (land, religion, explanations of misfortune and illness, community values, political beliefs and attitudes)
  - **The Community** (social conflict, poverty and wealth, social mobility, status, social stratification, dissent)
  - **Relationships with other communities and the wider society** (villages, towns, and regions, relationships with wider Ethiopia, effects of government policies, government activities in the community, NGO and community activities in the community, future)
  - **Calendars** (seasonal crop, off-farm, livestock sales, diseases, fuel and water availability, gender division of labour, consumption harvesting and credit, men, women, and children's labour, diseases (men, women, children), historical time-lines, of rain and crops)