

DEEP DIARY: Adults and Young People

(To be answered by **all** young people capable of responding and **all** adults in the household)

We suggest that male and female interviewers go to the house together and try to interview simultaneously – the male interviewer talking to the man while the female interviewer talks to his wife

Site:		
Household (name of head):		
Respondent:		
DEEP Phase number:		
Visit number:		
Date:		
<p>Family members present in the community:</p> <p><i>Only complete this once – most likely in the interview with the household head.</i></p>		Age
<p>Family members not present in the community? Who, why and where?</p> <p><i>Complete for household head only</i></p>		Age
Researcher:		

*Establish a rapport with the respondent: you have to work out how to do this in the light of the personality of the person you are talking to. It may take a long or short time. In this open-ended section we want you to record the story of the month **from the respondent's perspective**. These are the things we are particularly interested in:*

Possible opening gambits:

What's been happening since I last saw you? How have things been this month?

or

Say something about what is going on around when you meet with the respondent.

What problems have you had/ bad things happened to you?

To your household?

What good things have you done/ happened to you?

To your household?

Checklist of topics

1. Life events
2. Health and illness
3. Food
4. Work
5. Education/learning
6. Rest and recreation
7. Expenditure – consumption, investment, savings, gifts to other
8. Sources of income – asset sale, credit, gift, output sale, wages
9. Social interaction – kin, neighbours, friends
10. Participation in local organisations
11. Religious and ritual activities
12. Interactions with the wider world
13. Interactions with government officials
14. Disagreements and resolutions
15. Satisfaction with the month
16. Plans for next month

Checklists:

These are **guides** to help you to ask the questions. We do not expect you to ask the questions exactly as phrased or to read out the examples. We do expect you to use them to make sure all the topics we are interested in are covered. In the conversation with your respondent you can use whatever gambits/questions you think appropriate and useful. You can also add your own checklists of things you think are missing (please feed these back to us and the group)

1. Checklist : life events

These may have been mentioned in the opening discussion – don't be repetitive but refer to the event and ask the questions about consequences.

Have there been any important events which very seriously affected the household in the last month?

e.g. pregnancy, birth, marriage/divorce, abduction, bad/good weather
death/funeral/inheritance, bad/good harvest, serious illnesses, recovery from illness,
crop or animal diseases/pests, dispute/reconciliation, new employment/loss of
employment, gain or loss of land

How did each event affect the respondent personally?

How did each event affect other members of the household?

2. Checklist : health and illness

List all the illnesses and accidents suffered by respondent last month. (If none go to *) Describe them. For each what did the respondent **do** about it?

If treatment was sought - (Who decided, Who treated, what, where (how long to get there?), cost, anything else... if no action, why not?)

Has there been improvement/recovery or deterioration?

What effects did the illness/treatment have on other members of the household?

*Did anyone else **important to** the household suffer an accident or illness in the last month?

(List each one separately by name of household member/describe why any person not a member of the household was important)

Details of the accident/illness?

For each one what effects did the illness/treatment have on the household?

How did each illness affect you personally?

3. Checklist : food

In the last month did the household suffer **severe** shortages of grain, vegetables, vegetable proteins, dairy products, eggs or meat?

If not go to next item

If so shortages of what exactly? Why?

How did this affect the respondent personally?

[what did s/he eat, what did s/he do to get food for self/others?]

How did it affect other members of the household?

Did the respondent fast? Eat at feast(s) ?

[what, who with, when, why]

Was there improvement or decline in food availability during the month?

4. Checklist : work

What work (paid and unpaid, in the home or outside it, in the household or outside it) has the respondent done in the last month?

If none why not? and then go to *

In the table below list/describe the different work types **in order of importance** – e.g. agricultural work, herding, housework, cooking for idir, weaving, childcare, fetching wood, fetching water, housebuilding, fencing, roadmaking, kebele work, religious work, prostitution, civil service, trading, craft work, delala and probably lots more.....

Who was the work done **with**?

[e.g. alone, household member, debo group, wonfel partner, kin, neighbour(s), kin, community group, employer (salary), employer (daily labour) employee(s)...]

Who was the work done **for**?

[e.g. self, household, debo caller, wonfel partner, relative, neighbour, government, NGO, employer.....]

What was the reward for the work? describe in detail

[e.g. cash, in-kind now or in the future {e.g. the reward for housework is a roof , food etc.}, feeling of an obligation met, an expectation of a future obligation, gratitude...]

Were there any problems with the work?

[e.g. poor conditions, too hard, too long...]

*Would the respondent have liked to do some/more work? Description [e.g. kind of work, why they couldn't]

Work/labour:					
Work	Who with?	Who for?	Reward	Problems?	More work?

Work/labour:					

5. Checklist : learning

Has the respondent been involved in any formal or non-formal education in the last month?

*If no go to **

What? (e.g. primary school, secondary school, religious school, non-formal programme, college, other training, workshop ..)

When? Did the respondent attend every day? If not why not?

Where? Name of place, how s/he travelled there, time taken.

Was this learning: not adequate, just adequate or more than adequate?

If 'not adequate' ask respondent to explain the problems.

*Has the respondent been involved in any 'informal learning' in the last month?

e.g. apprenticeship, face-to-face teaching from elder or person with skills

What? Who was the teacher? Why the learning?

6. Checklist : rest and recreation

What rest and/or recreation has the respondent been able to take during the month?

What was done? When? Who with? Where?

7. Checklist : Expenditure – consumption, investment, savings, gifts to others etc

In the last month what expenditures did the respondent make?

What exactly? How much? Who was the expenditure for – e.g. self, household, mother, friend, neighbour..

Check for

Food (e.g. grain, pulses, livestock products, drinks, coffee, sugar, salt, oil, vegetable, fruit etc.) What? How much? Who for?

Recreation consumption (e.g. alcohol, cigarettes, chat etc. football, other) What? How much? Who for?

Other consumption goods (e.g. kerosene, soap...) – What? How much? Who for?

Health-related expenditures – e.g. medicines and treatment / modern and traditional who What? How much? Who for?

Education-related expenditures – e.g. fees, books, pens, etc. What? How much? Who for?

Books and newspapers, What? How much? Who for?
 Personal items - clothes/shoes, make-up, jewellery etc. – who for?
 Construction items – for house, fences etc
 Household assets (e.g. kitchen equipment, furniture, sheets, towels, blankets, lamp, torch – anything else) What? How much? Who for?
 consumer goods (e.g. radio, TV) – who for?
 Livestock – e.g. oxen, donkey, chicken etc. What? How much? Who for?
 Livestock-related – labour for herding, feed, veterinary services What? How much? Who for?
 Rent for land or oxen What? How much? Who for?
 Productive assets – e.g. plough, mill, tractor,... - who for?
 Productive inputs – e.g. fertiliser, pesticide, weedkiller, seeds, young plants, grain for tella, inputs for businesses e.g. weaving etc. What? How much? Who for?
 Transport – e.g. bicycle, car, lorry..
 Transport-related expenses – crop production/sale, to school, other. What? How much? Who for?
 Organisational contributions – e.g. idir, equb, mehaber,
 Ceremonies – e.g. funerals, weddings, birth celebrations etc
 Religious payments – e.g. votive offerings to churches, beggars, gifts to religious leaders..
 Government taxes and campaign contributions and other payments, other 'informal taxes'
 Any other?

Did the respondent manage to save any cash last month? How much?

Did the respondent give cash to anyone in the last month [includes remittances]? Who? How much? Why?

Description of expenditures the respondent would have liked to have made but could not afford.

8. Checklist : Sources of income – asset sale, credit, gift, output sale, wages

How did s/he pay for these expenditures? *We need rough cash values for all these.*

Asset sale? [what, to whom, how much for?]

Borrowing? [how much, who from, terms of loan]

Equb pay out [how much, which equb]

Remittances [how much, who from]

Gift [how much, who from]

Output sale – e.g. crops, livestock, livestock products, craft products [what, how much, to whom, where, how much for]

Business income: trade, transport, broker etc what, how much

Wage/salary - payment in kind for work [for what, how much as a cash value]

Pensions and other transfers: what, how much, who from?

Food aid and other aid (for what, from whom, cash value)

Women only Cash from husband

Other

9. Checklist : Social interaction: kin, neighbours, friends

In the last month in what ways has the respondent interacted with **kin**?

Check for regular daily interactions, occasional/special visits/activities, special family events

What activities with which kin? Where? Purpose? Any problems?

In the last month in what ways has the respondent interacted with **neighbours**?

Check for regular daily interactions, occasional/special visits/activities, special family events

What activities with which neighbours? Where? Purpose? Any problems?

In the last month in what ways has the respondent interacted with **friends**?

Check for regular daily interactions, occasional/special visits/activities, special family events

What activities with which friends? Where? Purpose? Any problems?

10. Checklist : Participation in local organisations

In the last month what local organisations (non-governmental) has the respondent participated in?

Check for idir, mehaber, senbete, equb, traders' organisations, women's organisations, other CBOs, NGOs, football teams, other sporting organisations etc.

Name of the organisation, what kind of participation –e.g. official work, attended meeting, paid contribution...

11. Checklist : Religious and ritual activities

In the last month what religious and ritual activities has the respondent participated in?

Check for attendance at church/mosque, pilgrimages, tsebel, adbar.....

What activities, with whom, frequency..

12. Checklist : Interactions with the wider world

What, if anything, did the respondent do last month as regards communicating outside the immediate community? includes radio, television, newspapers, attending meetings, travelling outside the immediate area or spending time with people migrating into the area, and informal news (e.g. telephoning, letters, stories, gossip etc.)

13. Checklist : Interactions with government

In the last month what interactions has the respondent had with government?

Check for actions by government 'employees' – e.g. PA leader or worker, court official, DA, militia, mengistae buden leader, youth leader, woman leader..

What activities, with whom, why

Also attendance at kebele meetings, other meetings, court, contacts with militia, HIV/AIDS associations, savings associations, development assistance, advice from DA, food aid/FFW, anything else...

What happened, who else was involved, why?

14. Checklist : Problems, disagreements and resolutions

In the last month has the respondent been involved in any disagreements?

What about? With whom? What happened? (cause of disagreement, what relevant people did including attempts at reconciliation, consequences)

Was the respondent subjected to any personal violence during the month? Description – by whom, what kind of violence, why...

Was the respondent subjected to any harassments during the month. By whom? What? Why?

Was the respondent

15. Checklist : Satisfaction with the month

What are the three worst things that have happened this month?

What are the three best things that have happened this month?

Taking the month as a whole would you describe it as:

An excellent month

A more than adequate month

An adequate month

A less than adequate month

A dreadful month

Comparing it with the previous month (give the name) would you say it was:

A much better month

A better month

About the same

A worse month

A much worse month

16. Expectations and plans for next month

Comparing the current month (give the name) with last month do you expect it will be:

A much better month

A better month

About the same

A worse month

A much worse month

Are there things you are planning to do to make it a good month?

17. Feedback

What do you think of all these questions?

Are there things about your life in the last month that we have not asked about but that you would like to tell us about?

Analysis

1. The write-up should describe everything that has happened to the respondent in the last month:
 - As described during the open-ended interview
 - For each of the Diary Topics (1-16)
2. Using **all** the data about **income** and **expenditure** the Table 1 (attached) should be completed.